

SEND

Supporting children and young people with SEND in Haringey
(Safety Valve Programme)



Haringey
LONDON

What is the Safety Valve Programme?

SEND

- We have been working with the Department for Education (DFE) to help make our services sustainable for the future here in Haringey.
- Like many Local Authorities, we are seeing substantial funding pressures on SEND Systems to meet the needs of children. Moving forward, we must work differently to make our systems financially sustainable.
- We have been asked to develop new, more sustainable working methods **supporting our children with SEND. We want to meet our children's needs earlier and provide more services in Haringey.**
- Over the next five years, we will invest £12m in new SEND school places in Haringey to meet the needs of our children.
- We will also invest in new support services in our schools to help children get the additional support they need.



Department
for Education

Haringey
LONDON



Demand Management

Commissioning & Sufficiency

Culture & Governance

Early Years Support

More SALT Support in Schools

More SEND School Places in Haringey

SEND School Funding Redesign

More Autism Support in Schools

Out of Borough School Places

Alternative Provisions

Supported Internships

Post 16 Provisions

Support for families and professionals



Supporting SEND in the Early Years

- We will review how we support children with SEND across Early Years to see what further support we need to give providers to ensure children get the right support at the right time in Haringey.
- This support will include a newly graduated response and support pathway that we will publish in the Autumn of 2023.
- We will also be reviewing how we support Early Years providers' access to SEND Funding in accordance with our review into top-up funding for children, which will also publish in the Autumn of 2023.
- We want to ensure that we support providers and families to access the proper support and information during children's early years, to help them transition into school.

Early Years
Support



Supporting children with Speech and Language Needs

We're working with health partners to improve early intervention and support services for children and young people who have speech, language and communication needs.

This will help to meet the needs of children earlier, reducing the need for some children to go through an assessment for an Education, Health and Care Plan (EHCP).

This will also help to reduce waiting times for children on the Speech and Language waiting lists, allowing them to get the help they need quicker.



More SALT
Support in
Schools

Haringey
LONDON



- We propose building a new resource provision for primary school-aged children with Autism by 2027.
- We also plan to build a new resource provision for primary school-aged children with Social, Emotional, and Mental Health needs by 2027.
- We propose expanding our specialist school provisions for children with complex needs by 2027.

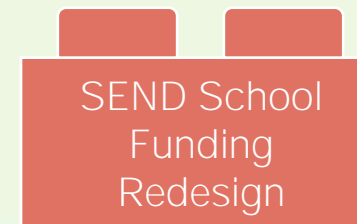
- We want to create a new resource provision for Secondary school-aged children with Autism by 2027.
- We will also build a new resource provision for Secondary school-aged children with Social, Emotional and Mental Health needs by 2027.
- 118 new places will result from these new provisions, meaning more of our children can go to school in Haringey, reducing the need to travel further from home.

More SEND School
Places in Haringey

Proposals for more SEND School Places in Haringey

Working with Schools to redesign SEND Funding

- We want to ensure that our schools can access the right levels of funding resources they need to support children with an Education, Health and Care Plan (EHCP).
- We have been working with schools across Haringey to redesign our funding and top-ups to support children fairly across all our schools. We have asked the ISOS partnership, a leading group of experts in SEND to help us independently review how our top-up funding works so that we can ensure that our funding is distributed fairly across our mainstream and specialist schools.
- By 2025, we want a new funding model that supports children in mainstream and special schools.



Supporting children with Autism in mainstream schools

We are working with the Autism Education Trust to improve the quality of training and support offered to schools. As a result, we have created additional teaching support staff roles to support mainstream schools in meeting the needs of children with Autism. This year, these new staff will be in our schools from the Summer Term.

This will help support children to stay in mainstream schools where it is in their best interest to do so and where they need extra support. In addition, they will help support children in both mainstream classes and our proposed new Resource Provisions, allowing them to meet their potential.



More Autism
Support in
Schools

Haringey
LONDON

Undertaking better commissioning arrangements for school places outside of Haringey

- We want all of our children to go to school in Haringey as set out in our SEND Strategy. In the future, that's our aspiration, but in some cases, it's in the best interests of a child or young person to go to school outside of Haringey.
- We are looking to work more strategically with these schools out of Haringey that provide school places for our children.
- We will be entering into longer-term planning and commissioning arrangements with these schools and providers to ensure that we get the best value for our children and families where these schools support our children.



Out of
Borough
School Places



Working with Alternative Provision (AP) Providers

We are creating new arrangements to support children who need a nurture hub placement or need to access a step-out / specialist AP placement through our AP providers like The Haringey Learning Partnership (HLP). This will allow us to direct our AP resources to the areas we need most, taking a needs-led approach to ensure we get good outcomes for our children and value for money.

We want to ensure we have the right number of places for children who need to access this type of placement and to ensure these serve as a transitional place ahead of children accessing the right long-term placement.



Alternative
Provisions

Supporting young people access a Supported Internship

- We are working with the National Development Team for Inclusion (NDTi) and DFN Project Search, a one-year transition-to-work programme for young adults with a learning disability or autism spectrum conditions, to support young people in college with access to a Supported Internship to help them gain valuable work experience.
- We are working to create new pathways into employment within the Council and with Health Partners and other employers in Haringey.
- We want to ensure more young people gain access to a Supported Internship as they transition to adulthood and independence.
- We hope to create more than 60 new Supported Internships by 2027 to help young people move into employment here in Haringey.



Working with our Post-16 Providers

We will be working with our Post-16 providers over the next five years to ensure we provide the right places for our young people over the age of 16. We want to put long-term commissioned arrangements in place over the next two years that lead to good outcomes and provide the right number and type of places in our Post-16 provisions.

We will be strategically working with our Post-16 providers to provide the right opportunities for our young people as they transition into adulthood. This will involve commissioning a range of places in the right subjects that support our young people in meeting their potential.



Post-16
Provisions

Our Next Steps and Journey Moving Forward

We will publish more details on our plans through local forums, The Local Offer webpage and at events across Haringey at existing forums throughout March, April and May 2023.

Copies of these proposals will be published in the Spring once we have published our Safety Valve Agreement with the Department for Education, expected in May 2023.

We have a steering group of representatives from education, parents, carers and health who provide robust scrutiny and oversight to ensure the programme is delivered successfully.

Contact Details:

Mary Jarrett (Programme Lead)
Head of SEND

Mary.Jarrett@haringey.gov.uk

Jackie Difulco (Programme Sponsor)
Asst Director Early Help, Prevention & Send

Jackie.Difulco@haringey.gov.uk

